

How we treat one another at St Joseph's Nagambie

We are being our best when we are being **Respectful, Friendly and Positive Learners.**

Catholic Identity	Leadership	Learning & Teaching	Pastoral Wellbeing	Stewardship of Resources
Students <ul style="list-style-type: none"> Celebrate, support, promote and be proud that we are a Catholic School. Participate in spiritual, sacramental and pastoral education processes. 	<ul style="list-style-type: none"> Model behaviours on what you learn from your faith. Empower every member of the school with leadership possibilities and responsibilities. Embrace leadership opportunities (e.g. public speaking, mentoring and buddy program). 	<ul style="list-style-type: none"> Active participation and engagement in all areas. Student driven learning – Self directed learning. Be prepared to participate and be a positive learner. Be responsible and ethical users of digital technology. 	<ul style="list-style-type: none"> Have an understanding/empathy for others' situations, be respectful – understand and practice social justice. Every student has a right to feel comfortable, to achieve their personal best. Encourage and practice belonging to a community. 	<ul style="list-style-type: none"> Understand and practice environmentally sustainable use of resources. Understand our local responsibility to care for God's creations and the global effect of our actions. Respect all school resources.
Parents <ul style="list-style-type: none"> Celebrate, support, promote and be proud that we are a Catholic School. Participate in spiritual, sacramental and pastoral education processes. 	<ul style="list-style-type: none"> Empower every member of the school with leadership possibilities and responsibilities. Actively participate in different aspects of the school i.e. board, lunches, garden, reading, bike bus, working bee, parents sharing their skills. Actively invite and include participation around the school. 	<ul style="list-style-type: none"> Encourage and support school programs. Parents and carers accept their obligation to support the schools' effort to maintain a positive environment. Parent teacher partnership in the teaching and learning of the child, at school, at home and in the community. Work with your child to help them get to know their God and the place of spirituality in their lives. 	<ul style="list-style-type: none"> Respect children's unique and individual talents, interests and challenges. Respect and value school community. Model positive behaviours such as patience, empathy, compassion and understanding. Voice any concerns you have through the Principal, staff and/or the Chaplain. 	<ul style="list-style-type: none"> Understand and practice environmentally sustainable use of resources. Understand our local responsibility to care for God's creations and the global effect of our actions. Respect all school /parish resources Leverage parent skills for the greater good of the school community. Meet financial obligations.
Staff <ul style="list-style-type: none"> Celebrate, support, promote and be proud that we are a Catholic School. Participate in spiritual, sacramental and pastoral education processes. 	<ul style="list-style-type: none"> Empower every member of the school with leadership possibilities and responsibilities. Empower every member of the staff with leadership roles in varying degrees. Nurture our future leaders. 	<ul style="list-style-type: none"> Provide a secure environment in which to learn with positivity, friendliness and respect. Be open to professional development opportunities. Present open ended and motivating tasks catering to all learning styles. Provide learning opportunities outside to increase children's awareness of and care for God's creations. Challenge students and staff to learn and grow spiritually, mentally and physically. 	<ul style="list-style-type: none"> Model positive behaviours such as patience, empathy, compassion and understanding. Listen to voiced concerns and follow up in an emotionally safe environment. Use of restorative practices. 	<ul style="list-style-type: none"> Understand and practice environmentally sustainable use of resources. Understand our local responsibility to care for God's creations and the global effect of our actions. Respect all school resources. Staff utilise various school areas, including the natural environment, to maximise learning opportunities.