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Student Leadership

Policy Developed Date: 22nd of May 2020

Policy Review Date: 2023

Identity Statement

St Joseph's; a child safe school, is a Catholic Community in the Josephite tradition where we learn and grow in the Spirit together.

Vision Statements

St Joseph's; a child safe school, strives to be an educating community:

- Where the total development of each child is nurtured.
- Where an environment of trust, respect, hope and safety is built, with direct reference and consideration to child safe standards and policies.
- Where families and the school work in partnership sharing the responsibility to educate the child.
- Where school life is an integral part of the parish and the wider community.
- Where the students learn in a challenging, enjoyable and cooperative way.
- Where the teachings of Jesus are taught, modelled and lived.

Graduate Outcomes

St Joseph's students learn to become:

- Problem solving, inquiring, critical thinkers with high competencies in literacy and numeracy.
- Technologically competent and ethical users of technology.
- Hope filled, independent, resilient and confident young people.
- Knowledgeable and appreciative of the Catholic faith.
- Socially adept, respectful, just, environmentally conscious and appreciative of diversity.

At St Joseph's we are being our best when we are...

Being respectful, being friendly and being positive learners.



Rationale:

Student leadership provides an opportunity for students to actively participate in the decision-making processes at our school. Students are encouraged to take on leadership roles in an endeavour to increase their own leadership skills and to act as effective role models for the student body.

Our school believes encouraging student leadership ensures we are developing our community leaders of the future.

Aims:

- To provide opportunities for students to play a significant and effective role in the decision making processes of our school.
- To provide an opportunity for students to become skilled in all aspects of leadership.
- To ensure that student leaders are positive role models for other students.
- To create a whole school community where every member feels their contribution is valued.

Implementation:

- All grade 6 students will be part of the student leadership team.
- A process of feedback and consultation will be implemented to ensure that the views of the whole student body are being considered.
- The school will provide opportunities for the student leadership team to undertake leadership professional development, such as attending leadership days.
- Students will be actively encouraged to participate in community based student leadership development programs with the full support of the school, such as speaking or laying a wreath on ANZAC Day.
- Opportunities will be provided for the student leadership team to practice their leadership skills in a variety of forums.
- The Student Leadership Team will lead the school assembly each week on a rotating roster.
- The Student Leadership Team will contribute regular articles to the Community Voice and Kids Speak in the Seymour Telegraph.
- The Student Leadership Team will be provided with an appropriate current staff member to act as mentor to the group.

Evaluation:

This policy will be reviewed with student input as part of the school's three-year review cycle.