

## **Welcome to St Joseph's School**

We wish to extend a warm welcome to your family on behalf of St. Joseph's Primary School staff, students, parents and Parish of Nagambie.

We are a community that is rich in the history of the Josephite sisters that nurtures and develops the whole child through Gospel Values. Our policies, guidelines and approach to teaching, pastoral care and the way that we relate to each other reflect our catholic beliefs and traditions.

We endeavour to provide an environment that welcomes, nurtures and stimulates the children in our school academically, spiritually, socially, emotionally and physically. We believe that parents are the primary educators of their children and aspire to create an atmosphere of partnership in the educational process between the staff, the parents and the students. We feel we are fortunate to have such supportive and dedicated parents who contribute greatly to the life and community of St Joseph's School.

St. Joseph's has a vibrant, dedicated and enthusiastic staff, who give generously of their time and expertise to ensure that all children receive the best educational and emotional learning possible. We currently have three multi age classes consisting of approximately 20 students.

At St. Joseph's School we aim to develop the attitudes and skills, which will equip the children to participate fully in the world. We believe that children learn best when they are active participants in their own learning journey. We have new and modern facilities and resources, which are used to provide positive learning experiences.

Our students are our most valuable assets. They are constantly achieving incredible results in varied endeavours that reflect their talents. The school caters for individual differences and believes that children should proceed at their own pace and be successful in all they do. The curriculum is developed with Inquiry learning at the forefront of all we do, so the children are always investigating, exploring and questioning.

We look forward to developing a partnership with you, on the educational journey of your child. The staff and myself look forward to welcoming you to St. Joseph's. Prospective parents are most welcome to visit our school, meet with staff, students and members of our community and view the variety of learning opportunities we can offer your child.

Yours Sincerely

A handwritten signature in black ink, appearing to read 'Leo Jones', with a stylized, flowing script.







Mr Leo Jones  
Principal

## Identity Statement

**St Joseph's school is a Catholic Community in the Josephite tradition where we learn and grow in the Spirit together.**






## Vision Statements

**St Joseph's School strives to be an educating community:**

-  Where the total development of each child is nurtured.
-  Where an environment of trust, respect, hope and safety is built.
-  Where families and the school work in partnership sharing the responsibility to educate the child.
-  Where school life is an integral part of parish and the wider community.
-  Where the students learn in a challenging, enjoyable and cooperative way.
-  Where the teachings of Jesus are taught, modelled and lived.

## Graduate Outcomes

**St Joseph's students learn to become:**

-  Problem solving, inquiring, critical thinkers with high competencies in literacy and numeracy.
-  Technologically competent and ethical users of technology.
-  Hope filled, independent, resilient and confident young people.
-  Knowledgeable and appreciative of the Catholic faith.
-  Socially adept, respectful, just, environmentally conscious and appreciative of diversity.

**At St Joseph's we are being our best when we are...**

**Being respectful;**

**Being friendly;**

**Being positive learners.**

# HISTORY OF ST. JOSEPH'S



The Sisters of St Joseph were formed in 1860's by Mother Mary MacKillop and Julian Tenison Woods. Their work began with teaching the poor children in the bush and from there they went on to open many schools. One of Mary MacKillop's best known quotes was "Never see a need without trying to do something about it." Mary and her quote are portrayed on a plaque on our school's front gates.

St. Joseph's Primary School in Nagambie was originally named St. Malachy's when it first opened in 1871. It was first built behind the current presbytery with its frontage to Young Street, until 1922 when the new school was built along with a convent in High Street.

The Sisters of St. Joseph began teaching in 1923 and continued until 1982. A magnificent association between St. Joseph's School and the Sisters involved generations of children and families, and a faith that was lived each day of their lives. The school's official entrance was dedicated to the Sisters (2007) and also has a commemoration to their co-founder Mary MacKillop.

In the late 1990's the school maintained its steady growth and was in much need of redevelopment. After much consideration and discussion it was decided that the school which opened in 1922 would be demolished and a new school constructed in its place. The new school building was officially opened on March 20<sup>th</sup> 2000. Since 2009 we have had our courts upgraded, replaced our hall and landscaped our front yard.

In 2010, Mother Mary MacKillop was canonized as Australia's first saint. She is now known as St. Mary of the Cross MacKillop. As a school we celebrate the Feast Day of St. Mary of the Cross on August 8<sup>th</sup>, with a special Mass and related activities.

## **PHILOSOPHY**

St. Joseph's Catholic School is committed to serve the spiritual and educational needs of the children of the Parish. Its work is to offer these young people an education that will assist them in their full personal development. St. Joseph's is the responsibility of the Parish - a community of people brought together by their common Catholic Faith. As such, it forms a vital part of the Parish Community. It is in this spirit of community, that St. Joseph's seeks to create an atmosphere where all may experience growth in their own richness, fullness and integrity. The school community becomes an extension of the family, fostering love and concern - thereby acknowledging the need to keep in close contact with Parents.

The Principal and staff at St. Joseph's seek to create a learning environment in which the children will be encouraged to realise their full potential and accept responsibility for their own learning. All students' benefit from an integrated curriculum, with each class teacher's support and specialist teacher working in close liaison, to achieve the goals, aims and visions of the School.

## **ST. JOSEPH'S PARISH**

**Parish Administrator – Fr. Anthony Hill**

Fr. Anthony Hill was appointed Canonical Administrator in June 2009.

Fr. Tony is the faith leader and Canonical Administrator of St. John's School Euroa and St. Joseph's School, Nagambie.

Leo Jones as Principal has been delegated responsibility for the staffing, educational provision and financial management of St. Joseph's School.

The Principal is accountable to the ~

- Bishop of Sandhurst – Bishop Lesley Thomlinson
- Director of Catholic Education in the Sandhurst Diocese - Mr Paul Desmond
- Fr. Anthony Hill
- Parents
- Parishioners

## **DIOCESE OF SANDHURST**

St. Joseph's Primary School is part of the Primary & Secondary Schools in the Diocese of Sandhurst. The Sandhurst Diocese covers an area of Victoria, which extends as far south as Euroa, Nagambie and Heathcote, Follows the Murray River from its beginning at Corryong to Kerang in the West and south from there to Bendigo. There are 43 Catholic Primary Schools, 12 Secondary Schools, and 3 Specialist setting schools in the Diocese. The Director of Schools is Mr Paul Desmond. The Diocese, through the Sandhurst Catholic Education Office supports St. Joseph's in all areas of its renewal and development.

## **CURRICULUM**

The curriculum at St. Joseph's meets State and Federal guidelines within the Victorian Curriculum, as designed by the Victorian Board of Studies in conjunction with the Catholic Education Commission of Victoria and Federal Government. Victorian Curriculum provides the basis for curriculum planning in Australian Schools from Years Foundation (Prep) to Year 10 and for reporting on student achievement. It sets out the major areas of learning to be covered and describes learning progression points to be achieved by students. Its content is organised into domain and dimension learning areas, agreed on nationally.

At St. Joseph's we carefully structure the school day prioritising specific subjects to ensure a comprehensive education is maintained. We recognise that children are individuals and they learn in different ways, so we plan the curriculum using a wide variety of teaching and learning strategies.

School begins at 8.50am.

English (Literacy)	9am – 10.50am
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Mathematics	11.30am – 12.30pm
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Religious Education	12.30pm – 1.20pm
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Teachers place a major priority in these learning blocks and it is rarely changed. The block after lunch consists of a combination of The Humanities, The Arts, LOTE, Library, Sustainability and Sport. Health and Physical Education lessons are held on Tuesdays and Fridays.

## RELIGIOUS EDUCATION

The “Source of Life” is the Religious Education program that is being used across the Sandhurst Diocese. The program aims to develop a sense of love for each other and our world through the teachings of Gospel values. A major component of “The Source of Life” is about taking action and emphasising how we can make our world a better place by how we treat others and our environment. We endeavour to make lessons interesting and address issues that are relevant to the children. Religious Education in a Catholic school permeates its way through the whole curriculum and our lives at school. We have many special events which promote this and also traditions that demonstrate that we are a proud Catholic School.



## LITERACY

The school has in place a two hour Literacy block in which specific skills of language development are taught.

Literacy is made up of the strands of:

### **Reading**

In this strand pupils learn to interpret literacy and factual texts. A variety of texts are used to ensure all areas are covered eg.

- Narrative (story)
- Information Report (facts and informative texts)
- Recounts (retell)

### **Writing**

Children learn to produce a variety of texts using processes that include drafting, revising, editing, proof reading and publishing.

### **Speaking and Listening**

Pupils learn to communicate and interact effectively for a variety of purposes and in various situations with different audiences such as friends, small groups and a whole class.

## **MATHEMATICS**

Outcomes for mathematics are organised into four content strands in which pupils develop knowledge, skills and understanding in:

- Number
- Space
- Measurement, Chance and Data
- Chance and Data
- Working mathematically (problem solving & investigating)
- Structure

## **THE HUMANITIES**

The aim of The Humanities is to develop values and attitudes, knowledge, skills and understanding in students that

- Enhance their sense of personal, community, national and global identity.
- Enable them to participate effectively in maintaining and improving the quality of their society and environment.

The Humanities domain has three dimensions:

- History
- Geography
- Economics

## **SCIENCE**

In Science we endeavour to nourish the children's curiosity and wonder through experimenting and questioning. A major part of our science program in the future will be an ongoing sustainability theme. We will give the children 'hands on' practical activities and projects that will promote caring for our environment. Our Environmental area has chooks, vegetables, worm farms and the children are continually adding to its features.



## HEALTH

Health is very much associated with Physical Education at St. Joseph's. It promotes healthy living through physical activity, improving self esteem and understanding our bodies and its needs. The Life Relationships program looks at personal development (physical, mental and relationships) and teaches the children about these very important issues in a respectful, honest and compassionate way. This program is offered every two years to our 5/6 students.

## PHYSICAL EDUCATION

Our Physical Education program promotes teamwork, skill development, fitness, self esteem and healthy living. We have weekly PE lessons, as well as sport and fitness sessions. Throughout the year we have a variety of interschool events including athletics, swimming, cross country, football and netball, which give the students an opportunity to be selected in representative teams.

### Bluearth

Bluearth is a holistic approach to physical activity and wellbeing. The Approach utilises movement, motivation and learning to support, encourage, enable and challenge active living. It not only teaches children and adults the enjoyment and fun of being physically active, it also draws on their feelings, reactions and thoughts that resulted from their participation and draws key developmental learning back into classroom settings and into their lives. Our staff have been or in the process of being trained in the Bluearth approach.

### School Sport/House System:

A house system has been devised to create spirit and atmosphere within the school and also as an aid in facilitating sporting functions. The house names are:- **Blue, Gold and Red**

The two main events involving these teams are the Swimming Carnival and Athletic Sports. All parents and friends are welcome to attend and encourage children's efforts.



## TECHNOLOGY

Technology plays a very important part of the curriculum and is integrated into all subjects when possible. Our bank of laptops enhances our learning by giving us more access to computers and this allows us to broaden the way students research and present their work. Our senior students have the use of a laptop for the time they are in 3/4/5/6. They have the opportunity to take their laptop home to assist with their work.

## LANGUAGE EDUCATION

Indonesian is taught across the school for one hour each week. We currently teach language and cultural aspects of Indonesia.

## **THE ARTS**

We have weekly music lessons where children learn about, listen to and make music. Our weekly art lessons teach the children to experiment and explore their ideas with paint, drawing and a variety of other materials to create their work. Drama lessons allow the children to explore their expressive side and imagination in a variety of ways.

## **TEACHER ADVISORY SYSTEM AND REPORTS**

We have a once a term 20 to 30 minute conference involving the student, the parents and the teacher. At this time the previous term will be reviewed and then goals for the rest of the term are formulated. These goals would come from the teacher, the parents and the student. Weeks 6 and 7 are set aside as Teacher Advisory weeks.

Our reports are distributed in the middle and at the end of the year. We will attach a copy of the meetings notes with the report. We will still include a short general comment. These meetings will also take the place of our PSG meetings that we hold once a term, as they will be incorporated into our Teacher Advisory meetings.

## **REFERRALS/SPECIAL NEEDS/INDIVIDUAL PROGRAMS**

From time to time children may require additional support for their learning at St. Joseph's. This applies to children either experiencing some difficulty or who may have outstanding abilities. It is important that parents, classroom teacher and Principal all meet together to set a direction. Education Officers, Speech Pathologists and Psychologist from the Catholic Education Office are available to assist the schools in this matter.

In the children's best interest it is very important that the school/parent relationship is honest. If any child does need extra support, it is done so in a discreet and respectful manner.

## **STUDENT MANAGEMENT**

As part of our school's ongoing commitment to the wellbeing of every child, St Joseph's school has implemented PBIS. This is an abbreviation for Positive Behaviours Intervention and Supports. Many schools across our Diocese have already or will be implementing this approach to behaviour modification in schools. It is all about rewarding children displaying positive behaviours. As a school we have developed our expectations, which are as follows:

**At St Joseph's we are being our best when we are...**  
**Being respectful,**  
**Being friendly,**  
**Being positive learners.**

The four main components of PBIS are

1. Supporting Social Competence & Academic Achievement
2. Supporting Staff Behavior
3. Supporting Student Behavior
4. Supporting Decision Making

In a nutshell PBIS is all about promoting and acknowledging positive behaviours for all members of our school community.

When children do make mistakes, it is important for them to clearly understand what they have done wrong and the consequences. If an incident is deemed serious enough or if bad behaviour persists, parents are contacted. Sometimes when children are emotional they may forget specific details of upsetting incidents and the message parents may receive at home



might not be entirely accurate. It is very important that if parents do have any concerns about an incident at school that they contact the child's teacher to clarify exactly what has happened.

## **PARENT CONCERNS**

Any parent or guardian who has concerns about their child should contact the classroom teacher. If you are unhappy with the way your concerns are dealt with, or if in your opinion the concerns are very serious, please contact the Principal. To raise issues of a more general nature, or to provide suggestions on the running of the school or other like matters, contact the Principal or School Board Member.



## **OUR EXPECTATIONS OF SCHOOL COMMUNITY MEMBERS**

### **Students:**

- Participation in all school activities, including those of a spiritual nature.
- Respect for each other as demonstrated by the use of good manners, appropriate dress (including the correct wearing of school uniform), and compliance with school rules and regulations as set by the School Board, and by the principal and staff.
- Pride in their personal contribution to the community.
- Loyalty to the school community.

### **Parents:**

- Encouragement, understanding and support for the school's programs.
- Active participation in the life of the school, including our decision making process, as well as participation in a wide range of voluntary activities.
- Co-operation with other members of the school and parish community.

- Acceptance and active support of the Catholic ethos of the school community.
- Participation in the child's spiritual, sacramental and pastoral education processes.
- The fulfilment of all financial obligations to the school community.

#### **Staff:**

- Commitment to the Catholic faith and ethos.
- Loyalty to the school/parish community.
- Integrity and professionalism.
- An overriding personal commitment to each individual child under their care.
- Sensitivity to the needs of families and parents.
- Commitment to professional and personal development.
- Commitment to school and personal 'review and development'.

## **STARTING SCHOOL**

Starting school is a very important event in a child's life and also a time of change for parents. Together parents and teachers can support the child's learning process and make the experience of school stimulating and enjoyable.

You can best help your child prepare for school by encouraging independence.

### **Readiness**

Encourage your child to put on their own clothes, shoes and socks and to begin to learn to tie shoelaces.

Children should begin to take responsibility for their own possessions. It is very important to mark school bags, lunch boxes and clothes. Hats should be marked and worn to school each day during term one and four.

Children learn much through their imagination and constructive play. Encourage your child to make their own discoveries. Outdoor activities such as climbing on equipment and playing with balls encourage gross-motor development. Drawing, writing, painting and cutting are just a few of the activities which encourage fine-motor development.

### **Play Lunch and Lunch**

To avoid confusion for your child in the first weeks of school, explain which his /her playlunch is and which lunch is. It is best for your child if you ensure they have something they can cope with themselves. Check they can open packets or lids easily and are able for example, to peel bananas.

### **Buddy System**

St. Joseph's operate a buddy system between the prep children and senior children. Each prep is allocated one buddy for the year. Their buddy is to be a friendly face on the playground and your child can go to their buddy if they are worried or confused about anything.

The school organises set times during the year for Prep children to engage in different activities with their buddies. This helps to build a strong relationship between the buddies.

### **Communication**

This is very important between teacher and parents. Don't hesitate to speak with the teacher as you see the need before confusion arises or problems develop.

Prep is a very important year in your child's life, as attitudes to learning are formed and developed.

It is the beginning of new friendships for both the child and parents. It is a time of enjoying positive experiences, which promote growth and learning. It is the beginning of many happy years at St. Joseph's.

### **Prep Pre Requisites**

Your child is required to bring:

- school bag labelled on the outside
- drink bottle, lunch box labelled
- art smock labelled
- library bag labelled



## **GENERAL INFORMATION**

(Alphabetically)

### **Absence from School**

Parents are legally obliged to provide a reason for a child's absence from school. Upon the child's return to school, a letter explaining the child's absence is legally required. These are filed with the school roll (a legal document). Once at school, no child shall leave the school's premises or grounds unless picked up by an adult with the parent's written consent. The parent/adult picking up the child must inform the teacher and sign out the child from the office. If a child is not at school by 9.30 am parents will be contacted if the school has not been notified.

### **Accidents and Illness**

Staff members deal with all accidents and take appropriate action depending upon the severity of the accident or illness. All efforts are made to contact the parents when an injury occurs. A record of First Aid (minor & major) is documented at school.

**IT IS IMPERATIVE, FOR THE SAFETY OF YOUR CHILD THAT THE SCHOOL IS INFORMED OF ANY CHANGES IN RELATION TO YOUR CHILD'S HEALTH, OR TO PHONE NUMBERS OR EMERGENCY CONTACTS.**



## Assembly

Assembly is held every Monday afternoon at 2.55 pm (unless there is another school commitment). This assembly brings the whole school together. Parents and friends are most welcome to attend particularly if their child's class is presenting a special item. All children are given an opportunity to lead the assembly (usually a junior and a senior student) and awards are given out.



## School Buses:

Children who live more than 4.8 kms from school are entitled to travel on government buses free of charge. An application form for approval to travel is available from the School and must be completed by the family. Bus passes are required for children going on different buses. Bus passes are only handed out for special circumstances; they are not a mode of free travel. **School Bus pick-up at St Joseph's is at 3.20pm.**

**There is also a town bus service which is provided by Seymour Coaches. This is a paid service.**

## Dropping off and Picking up Children Before and After School

Parents and visitors are not allowed to park their car in the bus drop off area between 8.30am – 9.30am and 2.30pm – 4.00 pm.

## Excursions / Camps

Children are required to present a permission form for all outings which involve leaving the school premises. Notes are given out well in advance and it is best to send them straight back once you have signed them.



## Health

If your child is unwell, please keep him/her at home until completely well. Some common childhood diseases, which will keep them at home are:

Chicken Pox	excluded for 7 days after spots appear.
Conjunctivitis	excluded until discharge from eyes has stopped.
German Measles	excluded for 7 days from appearance of rash.
Head lice	excluded until hair is completely clear of lice.
Hepatitis	re-admitted to school with a medical certificate.
Measles	excluded for 5 days from appearance of rash.
Ringworm	excluded until all evidence has disappeared or medical certificate is produced.
Gastroenteritis	excluded for two days after symptoms have ceased.

It is now a requirement that all children starting school must be fully immunised as protection against diphtheria, whooping cough, polio, tetanus. Please contact your family doctor should you have any concerns regarding immunisation. The school is required to ensure children have received immunisation. The Certificate of Immunisation is required at the time of enrolment.

When a child is sick at school they are sent to the sick bay and are closely monitored. If they continue to feel unwell parents or guardians are notified to collect them from school. In order to make sure we can always ring parents or another emergency person, please ensure that you immediately notify us if there are any changes in address or telephone numbers (both work and home). Unlisted numbers will be respected. It is essential you inform us about any potentially serious medical conditions and/or children's medication. This information is confidential.

### **Medication at School**

If your child is on any medication the school needs the medicine in its full packaging to be left at the office with instructions for use. Parents will be asked to fill in a medication form.

### **Newsletters**

This important medium of communication between the school and parents is emailed or sent home each Thursday. Please check your emails or child's bag every Thursday and read the newsletter, it often has important information.

### **Office Hours**

Our administration officer works from 8:30am – 4:00pm Monday – Friday.

### **Child Sign In and Out Register:**

If parents need to collect their children during school hours or they arrive late they need to arrive at the front office and sign the register which is located in the foyer area. The Admin. Officer or the Principal will call for the children.

### **School Board**

The School Board is an appointed group of parents and staff representatives who act as an advisory body to assist the Parish Priest and Principal in strategic planning and policy development. The Board aims to keep the whole school community informed. Two meetings are held per term.

## **2016/17 Members of the School Board**

Canonical Administrator - Fr Tony Hill

Principal – Leo Jones

Board Chair – David Edwards

Parents and Friends Representative –

Parent Representatives –Jonathan McKeown and Mark Boyer.

Minutes Secretary - Janelle O'Dwyer

Parish Representative - Rhonda Robinson

Teacher Representative - Rotation of Teachers.

## **Parents & Friends Committee:**

The Parents & Friends Association provides an excellent forum for parental involvement through the school. All parents are encouraged to take an active role in the Committee as all involvement serves to benefit the children in our school.

The Parents and Friends key roles are to:-

- \* Support the school/staff in its School Improvement Plan;
- \* Support staff and school programs;
- \* Fundraise to provide assistance to the School's needs, which are targeted by the Staff and Principal;
- \* To continue to be involved with all aspects of school life;
- \* To organise fundraising activities and social activities;
- \* To develop the School's Community and culture, both socially and spiritually;
- \* To assist in the ongoing maintenance of the school;
- \* To affirm all students, parents and staff for their efforts;
- \* To continue to establish/develop links between the School Community/Parish Community.



It is expected that Parents who have chosen to enrol their child/children in a Catholic School will no doubt appreciate the 'extra' commitment required of them. This commitment is varied and includes:-

- \* Support for school functions throughout the year
- \* Support for school fundraising throughout the year
- \* Support in the classrooms.

Meetings are held twice a term on in the hall and all parents are most welcome to become involved.

This year Leo Jones is Chair of the Parents and Friends and all parents are welcome at meetings.

## **School Fees**

Fees are set each year by the School Board in liaison with the Catholic Education Office. The school needs to be able to meet its financial commitments. The 2019 school fees will be set in term 4 of 2017. School fees are increased in accordance with minimum educational CPI. The 2019 school fees are \$1,191.00 per family and school levies are \$263, technology levy Gr F-3 \$57, laptop levy Gr 4-6 \$217 per student at the beginning of the school year, (excursion fees are included in levies).



### **School Hours**

Playground – A teacher is on playground duty at 8.30am.  
School Commences: 8.50am. (Monday 8.45am) Assembly  
Recess: 10.50 – 11.25am  
Lunch: 1.20pm – 2:10pm  
School Concludes: 3.20pm

### **School Library**

Children at St. Joseph's have access to the school library where they are encouraged to borrow books. We also utilize the Nagambie Library.

### **Staff Development Days**

Each year the Catholic Education Office allows primary parish schools to hold a number of staff development days which are for staff professional development and are pupil free. Ample warning is given to the school community in regards to the dates of these days.

### **Sunsmart School**

St. Joseph's is a registered Sun Smart School. Students are required to wear regulation hats in Term One and Term Four, or longer depending on the weather.



### **Supervision Before and After School**

Supervision commences at 8.30am. No child should arrive at school before that time. At the conclusion of school, supervision is provided for children catching buses home and for crossing the road. If for any reason you will be late in collecting your child please phone the school.

### **Uniform**

Children must wear school uniform every day. If circumstances are such that a child is unable to wear school uniform, a note explaining the situation should be sent to school. Children are to wear sports uniform on their day/s for PE. These days will be notified at the beginning of the school year.

All clothing is to be clearly marked.

## School Uniform

*Items available from the school uniform shop are marked with an asterisk(\*) asterisk*

Boys		Girls	
Summer Uniform			
*	Grey shorts Sky-blue polo shirt (with school logo) Grey socks (with no visible branding) Black, polishable shoes	*	School Dress <b>OR</b> Sky-blue polo shirt (with school logo) Navy-blue tailored shorts/skort White socks (with no visible branding) Black, polish able shoes
*	School hat (either bucket-hat or wide-brim hat)	*	School hat (either bucket-hat or wide-brim hat)
*	Royal-blue jumper (with school logo)	*	Royal-blue jumper (with school logo)
Winter Uniform			
*	Long grey pants Sky-blue polo shirt (with school logo) <b>OR</b> Sky-blue school shirt (long-sleeved) Grey socks (with no visible branding) Black, polish able shoes	*	Sky-blue polo shirt (with school logo) Long navy-blue pants (with no visible branding) Black or navy-blue socks <b>OR</b> Winter kilt Sky-blue school shirt (long-sleeved) Black or navy-blue stockings or knee-socks Black, polish able shoes
*	Royal-blue jumper (with school logo)	*	Royal-blue jumper (with school logo)
Sports Uniform			
*	Sky-blue polo shirt (with school logo) <i>Winter</i> - Navy-blue tracksuit pants (with no visible branding) <i>Summer</i> - Navy-blue shorts (with no visible branding) White socks (with no visible branding) Running shoes	*	Sky-blue polo shirt (with school logo) <i>Winter</i> - Navy-blue tracksuit pants (with no visible branding) <i>Summer</i> - Navy-blue shorts (with no visible branding) White socks (with no visible branding) Running shoes
*	Royal-blue jumper (with school logo)	*	Royal-blue jumper (with school logo)
*	School hat (either bucket-hat or wide-brim hat)	*	School hat (either bucket-hat or wide-brim hat)
Optional items – available for both boys and girls			
*	Sunglasses Beanies Royal-blue jacket Royal-blue vest		
*	Grade 6 royal-blue polo shirt with printed design on the back (must be ordered at the end of grade 5, and printing paid for before delivery) Royal-blue scarf.		

## Personal Items/Appearance

Students are expected to be well groomed and neatly presented each day in accordance with the following:

### **Jewellery**

- A watch
- A small religious medal or crucifix on a fine chain
- Earrings – up to two studs in each ear. These must be unobtrusive, small in size and have a secure backing.

### **Makeup**

- No cosmetics, including nail-polish, should be worn.

### **Hairstyles**

- Extreme hair colours and haircuts are not permitted.
- Hair that falls past the top of the collar must be neatly tied back.
- Hair accessories are to be navy blue, sky blue, black or white.

## **School Expectations in relation to the wearing of the School uniform**

- Students are expected to be in full and correct school uniform in accordance with the St. Joseph's School Uniform code.
- Students are required to wear their PE uniform on days when they have PE. Full school uniform is to be worn on all other school days.
- The dress code applies during school hours, travelling to and from school, and on school excursions.
- The school uniform should be worn **appropriately** at all times.
- Students are expected to adhere to the school uniform code in relation to other aspects of their appearance.
- The school uniform should be maintained and in good repair at all times.
- Parents have the responsibility of ensuring children wear the correct uniform. A written note from parents/guardian is expected **each** day that students are out of uniform.
- When students are out of uniform, and no note of explanation from parents/guardian is produced, staff will contact parents/guardian to ask for an explanation.

The weekly school newsletter will recommend dates for seasonal change-over.

Elements of this policy will be regularly included in School Newsletter.





## **Final Message**

Your child's time in Primary School is very special. St. Joseph's Parish School prides itself on being a place where children can grow and develop in a nurturing caring environment. Catholic Schools acknowledge parents as their child's first and most important teacher. The staff and I look forward to working in partnership with you over the coming years. Please do not hesitate to ask for assistance from Fr. Tony, the staff, other parents or myself.

Yours sincerely

Leo Jones

